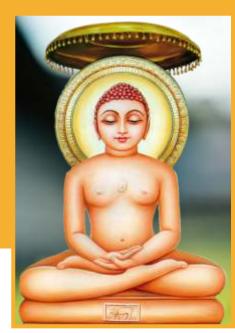
## **School Roots**



अहिंसा धर्म की महान विभूति तीर्थकर श्रमण भगवान श्री महावीर



जैन धर्म दिवाकर आचार्य सम्राट पूज्य श्री आत्मा राम जी महाराज जिनकी प्रेरणा से इस स्कूल की स्थापना की गई



श्रमण संघीय वरिष्ठ सलाहकार भोले बाबा श्री रतनमुनि जी महाराज जन्म : संवत् 1975 मनवी, हिमाचल दिक्षा : अश्विन, संवत 1995

# A Great Visionary



An Embodiment of Selfless Service and Sacrifice

# Devki Devi Jain (1906-1962)

Behan Devki Devi Jain, after whom Atam Devki Niketan has been named, was one of the most eminent educationalist of her time. Behan ji was born in a well-to-do family of Ludhiana on 12th March, 1906. Her father Shri Prem Chand and Mother Smt. Bhani Devi had everything which money could buy but she made up her mind to devote herself to the service of her fellow human beings, particularly for the upliftment of women who at that time were imprisoned within the four walls of the house and suffered untold miseries. There was hardly any literacy among women, even among the affluent sections of the society. Behan ji first educated herself and passed a number of examinations so that she could set her own example before her sisters.

Her heart overflowed with milk of human kindness and she had love for all living beings. She was a divine and noble lady who, by her deeds, immortalized not only herself but also the family into which she was born. Behan ji passed away on 8th April 1962, but her name will live for ever. The local Jain Samaj particularly S.S Jain Girls School Committee(Regd.) has set up a chain of educational institutions as a mark of respect to her memory. Enshrined in these institutions is the sacred memory of Bal Brahamchari Devki Devi Jain, the like of whom is born only once in a millennium.

### From the Chairman's Desk

'Every child deserves to be the best of what he is.' school is that integer part of society which is an instrument of achieving this goal. The goal of education in school in to explore, enhance, encourage and inculcate such learning and values that will benefit society and the workplace with the presence of these individuals . school provides experience which serve to bring out the qualities of human while developing the ability to hold one's own in the face of competition and fulfill a greater purpose of life.

ADN endeavors to augment the personality of each child and bring out inherent qualities through years of schooling.

The more suited an individuals is to the chosen profession, the greater is the happiness quotients. It is always our focus/aim/ to create such individuals who stand up in society and be counted.'

Best wishes

**SUKHDEV RAJ JAIN** 



# From the Pen of President

What sculpture is to a block of marble, education is to the human soul.

Dear Parents,

ADN is an amalgamation of completed teacherts, unique infrastructure an an experienced and efficient administration. It is a pack of integral education where a child's body, mind and soul are catered to for development to the fullest potential . The school's policies are child centric. We adhere to the continues endeavors in impovering the quality & education and connecting to the latest trends we remain intact to our objective of including knowledge, wisdom and efficiency. We are committed to excellence by standing finally on the ground, valuing our roots and moving forward to sculpt our future.

'Preserving Culture and sculpting Future....'

NAND K. JAIN



# Message from the Secretary

Dear Children

ADN family/committee members/entire team

My colleagues and I are focused on an ambitions goal for the school: to be recognized indisputably as one of the leading schools of the nation. My confidence in our ability to achieve our objective-to move from-very good, to great-is based on the excellence of our staff and students. My belief in continuing success was enhanced further when AND became the school for producing CBSE topper in XII not only on district or city but also in state.

For the school, this brings practical and reputational benefits both now and In the future. We are a distinctive institute and we are proud to share the commitment to excellence that our result signify.

'The future belongs to those who believe in the beauty & their dreams.'

So, DREAM BIGGER, DO BIGGER, ACHIEVE BIGGER

**RAJIV JAIN** 



# The Manager Speaks

#### Dear ADNite

We pride ourselves in offering a unique educational experience that not only delivers a high degree of instruction but also emphasize the importance of establishing a strong foundation and the benefits of experiential learning . We aim at shaping our students into individuals who are prepared to succeed in the rapidly changing landscape of the 2nd century.

We are well aware of the importance of being entrusted with shaping the valuable resource of young minds As we have continued to improve and grow, we are expanding the horizons. Our students can look forward to a well-rounded and diverse educational experience.

These are exciting times for everyone have and we are looking forward to sharing with you all.

"Develop a passion for learning. If you do, you will never cease to grow"

#### **SATINDER JAIN**



# From the Principal's Desk

"Education cannot be effective unless it helps the child to open up himself to life."

### Dear Parents,

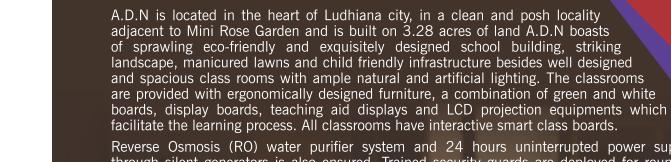
At the onset, let we extend my warmest greeting and kindest regard to all.

We believe that a school should be led by a set of sjared beliefs. Education is a covenant between educator and the community it serves. We are therefor, very proud of relationship we have with our community and the individualized education that we are able to provide to our students. Our vision and mission is to prophet our students within the center of learning. Accordingly instruction, are adopted to meet the unique needs and abilities of all our students.

Every child learns differently and every student's talent is realized and nurtured here.

Students are born with a powerful desire to learn. Everything we do as educators must ensure that this powerful desire is kept alive. We are eager to ensure the best and most memorable experience for every child. The tools our students receive allow them to become the best versions of themselves and invaluable world citizen because we teach how to think, not what to think.....

### MRIDHU ABLASH



Reverse Osmosis (RO) water purifier system and 24 hours uninterrupted power supply through silent generators is also ensured. Trained security guards are deployed for round the clock supervision. Wi-fi system installed across the campus facilitates the use of laptops in the campus for enhanced knowledge accumulation. CCTV security cameras are also installed. It has ecofriendly designed child friendly Infrastructure.



## **Our Mission**

To develop a child harmoniously and holistically by emphasizing on his physical, cognitive, emotional, aesthetic social and spiritual needs.

To emphasize on total personality development conceptual ability and skill development through its own exclusively developed and structured curriculum and very methodical curriculum transaction.

To provide freedom and space for individual expression and growth to become self-reliant, self-motivated and a confident human being. To provide exposure to latest technology and learning techniques and interaction with the best of resource people will be the prime concern.

### **Our Vision**

About Us

To emerge as the best choice in education, to put the child at the heat of learning so as to become (enabling) transformational leader through understanding, knowledge and skills which can drive innovations to shape better future for all.

To generate integrated focus on academics, services, supports, and opportunities that will lead to improved student learning, stronger family bonding and healthier communities.

To be an institution of excellence where every amine is nurtured as a responsible citizen and an empowered leader of tomorrow.'

Our Motto
"Victory with Determination,"

- To raise achieve of all students in Academics and sports.
- To improve the health and wellness of ADN family (students, teachers and supporting staff)
- To promote innovation focusing on best practices and quality efforts.
- To develop and recognize high performance of ADN family (teachers and supporting staff)
- To build strong relationship with students, parents, teachers and the school staff management
- To provide a safe and secure physical and technological environment for ADN family (students, teachers and supporting staff)
- To promote moral and ethical values among ADN family.
- To promote globally competitive, high-tech and environment-friendly education.





ADN aspires to make learning a whole new experience, where every child learns in an environment of joy and motivation - one that nourishes latent talents and develops full potential. The school endeavors to inspire and empower students to be lifelong harness, critical thinkers and productive members of an ever changing global society. Students are encouraged to channelize their potential in pursuit of excellence holistically. The school also sensitize the ethics and cultural value of students. We always try to uplift the morale of our students. The mentors and students have always proceeded further to make their alma mater proud.

At ADN, we aim to emphasize on the values of life by which students learn to be compassionate, loving, caring, independent, but sharing and understanding. We provide a conducive environment for effective study of all subjects and help children to discover their true potential to bring out their

inherent skill through meaningful activities. We encourage our students to challenge themselves, celebrating their creativity, initiative and individuality, through their daily interactions in the classroom, as well as, their participation in many co-curricular programs.

Quality is never an accident. It is always the result of intelligent effort. There must be the will to produce the superior things.

One of our major concerns is to make children sensitive to other's needs and to be able to appreciate the differences. All children are born equal, some just have greater opportunities. To create equal opportunity for all - remains our guiding

We hope you will work with us to take advantage of this "window of opportunity" for the most powerful and important skill development of your child.







# **Our Values and Attributes**

Our values and attributes, which align with our guiding statements, are integrated to creating a school culture and climate to realize our educational goals.

Cleanliness Compassion Commitment Determination Honesty Integrity Perseverance Respect Responsibility Self-Discipline Teamwork Trust

# **School Faculty - Work with Passion**

Teachers are the kernels of an institution. At ADN the teachers are dedicated and devoted lot who believe in "service before self". Teaching for them is not merely a profession; it's a vocation. They are continuously trained in incorporating activity based learning and adopt latest teaching methodologies. ADN is totally committed to staff development through a wide range of on-going in service programs and workshops covering academics, pedagogy and personal grooming. Hosts of workshops, training sessions, group discussions and case studies are taken up in the school. In order to ensure that the things learnt in these training sessions do not fizzle out with time, there are certain lead trainers who are entrusted with the responsibility of creating a follow up plan for the teachers of their respective wings so that the latest methodologies are incorporated effectively within the classroom situations. ADN has also evolved a unique induction programme under which the newly appointed teachers are trained in an effective manner. They are also provided with buddy teachers who help them to understand the mechanics of the school in a better manner.



# **Primary Curriculum**

- Encourages inquiry and exploration
- Develop's competence in reading, writing, listening, speaking, problem solving, observation, measurement, use of information and communication technology.
- Child-Centered
- Wide range of curricular and co-curricular opportunities.
- Instill confidence and discipline
- Field trips, exertions, activities, projects, presentations, dance, Fine Arts, Music, Music, Yoga, role play, dramatization

# Middle Curriculum

- Structured to meet varied intellectual and development needs.
- Ensure progression and continuity across various stage of learn.
- Develops skills, related to writing, reading, reflecting, critical thinking, public speaking and faster initiative among students
- Projects, Presentations and group activities-more formal and research based.
- Inter house, culture and sports competition encourage healthy competition and team spirit
- Class assemblies, lecture demonstration, discussions.

# **Secondary Curriculum**

- Built around the principles of knowledge, understanding, application and skill sets.
- Development of analytical skills
- Empower children to contribute towards a human, just and pluralist society.
- Promote life skill, good setting and lifelong learning
- Aquire the ability to utilize technology and information.
- Promote arts integrated learning.
- · Promote physical fitness, health and well-being.

# **Senior Secondary Curriculum**

- · Aim to achieve cognitive, affective and psychomotor excellence.
- Enhance self-awareness and explore inmate potential
- Strengthen knowledge and attitude related to live---skills
- Develop the ability to appreciate art and showcase talents.
- · Inclusive education providing equal skills.
- Preparation of CBSE syllabus and competition examination.
- Smart Class laboratories, computer labs and library resources for student's access
- Time to time career counseling
- To prepare the child for further education and lifelong learning.



# **Subject Offered**

The learning in the school is divided into five different levels :

- 1. Pre-Primary
- 2. Primary (I to V)
- 3. Middle (VI to VIII)
- 4. Secondary (IX to X)
- 5. Senior Secondary (XI and XII)

The medium of instruction in all the sections is English. Hindi is taught right from the lower Kindergarten class. Punjabi is taught as a third language from Class I to Class X.



### **Pre-primary**

English	English Conversation	Mathematics	Hindi	EVS
General Knowledge Activities : Drawing, Dance, Craft, Pottery				

### Primary (I to V)

English	Hindi	Mathematics   General Science (Class III on		ss III onwards)	
Social Science		Punjabi		General Knowledge	Music Dance
Art & Craft Environme		Environme	nta	l Studies (only in class	l to II)
Computer Studies Sports					

### Middle (VI to VIII)

English	Hindi	Punjabi	Mathematics	Social Science
General Science		Work Experience (Craft, Computer Studies)		
General Knowledge		Art Educa	tion (Music, Dar	nce and Painting)

### **Secondary (IX to X)**

English	Hindi	Punjabi	Mathematics	Social Science
Science	Computer		Music	

### **Senior Secondary (Non-Medical)**

	English	Physics	Chemistry	Mathematics
Phy.Edu / H.Sci./Music.V / Applied Paining				9

### **Senior Secondary (Medical)**

English	Physics Chemistry		Biology	
Phy.Edu. / H.Sci. / Music.V / Painting			Additional Maths	

### **Senior Secondary (Art)**

English	H.Sc./Fi	ne Arts/ Music V	Pol.Sci./Maths/Music V	
Hindi/Economics		Sociology	Phy. Edu.	

### **Senior Secondary (Commerce)**

English	Accounts	Business S	tudies	Economics
Phy. Edu. / H.Sc. / Music / Fine Arts			Addi	tional Maths

### **Vocational Subjects**

Classes	Subject Offered
IX and X	Information Technology, Food Production, Banking and Insurance
XI and XII	Financial Markets Management, Food Production, Insurance, Topography & Computer Applications, Business Administration

# The School House System

The school carriers a house system that segregates all the students in four houses-Veer, Vidyat, Variant and Vikrant and the school activities are carried out house basis under the able guidance of house in charge assisted by teachers, house captains vice-captains and prefects.

It brings the students of different classes and sections on one common platform and thus infuses a sense of belongingness in students. Through various refine their skills, gain confidence and inculcate team spirit. The house council and its member strive hard to win the trophies.

### Labs

Laboratories are a seed ground where students get to explore, question, invent and deduce findings and learn in a collaborative way. Keeping in mind the famous Chinese proverb "I hear - I forget; I see - I remember; I do - I understand", the school boasts of separate lab facilities for Senior School and Middle School for all the Science subjects viz Mathematics, Physics, Chemistry, Biology and Computer Science.

The Physics, Chemistry and Biology Lab have fully equipped teaching stations at the front of the room. They can see instructional demonstrations before they conduct experiments themselves. Each Lab has a spacious work area and at a time 40 students can be involved in experimentation. All the labs are equipped with computers. Trained Lab assistants help in the maintenance of Labs.

# **Physics Lab**

There is one well-equipped Physics laboratory which can cater to 35 students. There is a provision for all the children to conduct their experiments individually. Many working models are displayed for different experiments.

Laboratory has a qualified lab assistant. All safety measures are taken care of. Routine stock-taking is done to ensure that the lab is are in perfect order.





# **Chemistry Lab**

There is one two Chemistry lab to cater to the senior school. The lab is well-lit, well equipped and can accommodate 30-35 students. The children can conduct practicals individually. The Class XII students also conduct investigatory projects apart from the usual testing and analysis. Many charts and models are displayed and used as teaching aids. The lab is managed by a qualified lab assistant who helps the students to perform experiments safely.





# **Biology Lab**

The Biology lab is wellstructured, well-lit and wellequipped. There is no dearth of material and children are encouraged to explore the mysteries and understand difficult concepts of the subject through experimentation. The children are also taken outdoors to study the flora and fauna. The school garden is an ecology lab by itself. The gardeners supply the lab with live materials like plants and insects. All kinds of rooting, grafting, germination procedures and chromatography are also executed in the Biology lab.

# **Mathematics Lab**

The Maths Lab is well ventilated. spacious with all modern training equipment. There is ample space for display and the elevated round tables further assist in conducting experiments. Students are made to understand difficult concepts by carrying out activities that verify, discover and reinforce concepts already learnt. There are many puzzles and games that make learning fun. They verify Geometrical theorems using Tangram and verify Euler's formula by using Jodo sticks and creating 3-D figures. There are activities like Rangometry where students create beautiful designs using triangles, squares, pentagons etc. thus making learning meaningful and multisensorial. Children are encouraged to hone their mental arithmetic through quizzes and enrichment activities. All these activities boost the confidence level of the students and develop a positive approach towards learning Mathematics thereby enabling them to develop 'out of the box' thinking as well as to relate Mathematics to their dayto-day life.

# **Computer Lab**

- Two well-designed computer labs with latest operating system, internet access and printers
- Computer Resource Centers for teachers
- E-learning books to accelerate English speaking process for the junior students.
- Modern and high tech smart eclasses.





A library opens the portals to the infinite world of knowledge because "Books are the windows through which the soul looks out." The myriad books in the Junior and Senior library transport us back to history, help us to delve into the unknown mysteries of the world and widen our world view.

A library of wisdom, is more precious than all wealth, and all things that are desirable cannot be compared to it. Whoever therefore claims to be zealous of truth, of happiness, of wisdom or knowledge, must become a lover of books. The center has a large reference section and carries a variety of newspapers and magazines. The aim of the center is to provide a lively research area within the school for study and reading. A library teacher is present throughout the day, to assist with individual research and to supervise the smooth running of the library facilities. The library has more than 25,000 books, 20 periodicals, volumes of Encyclopaedias covering a wide range of topics including Academics & Career Guidance. There are around 5000-7000 books in the Junior library including fiction & non fiction books.

